



Diploma Programme
Programme du diplôme
Programa del Diploma

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Latin

Standard level

Paper 1

29 October 2024

Zone A afternoon | **Zone B** afternoon | **Zone C** afternoon

1 hour 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer the questions in one option.
- A dictionary is permitted for this examination paper.
- The maximum mark for this examination paper is **[30 marks]**.

5 pages

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Answer **all** questions in **one** option.

Option A

Prose — Cicero, *De Re Publica* 6.10–12

The young Scipio Aemilianus, stationed in Carthage as a military tribune, relates how he was visited in a dream by his deceased grandfather, the famous general Scipio Africanus.

hic mihi Africanus se ostendit ea forma, quae mihi ex imagine eius quam ex ipso erat notior; quem
ubi agnovi, equidem cohorrei, sed ille: “ades,” inquit, “animo et omitte timorem, Scipio, et, quae
dicam, trade memoriae. videsne illam urbem, quae parere populo Romano coacta per me renovat
pristica bella nec potest quiescere, ad quam tu oppugnandam nunc venis paene miles? hanc hoc
5 biennio consul evertes. cum autem Karthaginem deleveris, triumphum egeris, bellumque maximum
conficies. sed cum eris curru in Capitolium invictus, offendes¹ rem publicam consiliis perturbatam
nepotis mei². sed eius temporis ancipitem video quasi fatorum viam. nam in te unum se tota
convertet civitas, te senatus, te omnes boni, te socii, te Latini intuebuntur, tu eris unus, in quo nitatur
civitatis salus, ac, ne multa³, dictator rem publicam constituas oportet, si impias propinquorum
10 manus effugeris.”

¹ *offendo, offendere, offendi, offendum*: to come upon, find

² *nepotis mei*: refers to Scipio Africanus's other grandson, Tiberius Gracchus, a political adversary of Scipio Aemilianus

³ *ne multa*: “in brief, in short”

(Option A continues on the following page)

(Option A continued)

1. (a) *hic mihi ... equidem cohorui* (lines 1–2). State how Scipio Aemilianus recognized his grandfather **and** how he responded to seeing him. Quotation of the Latin text is **not** required. [2]
- (b) *sed ille ... trade memoriae* (lines 2–3). State what Scipio Africanus told his grandson to do. Quotation of the Latin text is **not** required. [3]
- (c) *videsne illam ... paene miles?* (lines 3–4). Outline the relationship between Carthage and Rome. Quotation of the Latin text is **not** required. [2]
- (d) *hanc hoc ... maximum conficies* (lines 4–6). Outline what Scipio Africanus predicted for his grandson. Support your answer with **four** quotations from the Latin text. [4]
- (e) *sed cum eris ... nepotis mei* (lines 6–7). State what problem Scipio Aemilianus will find. Quotation of the Latin text is **not** required. [2]
- (f) *sed eius temporis ... fatorum viam* (line 7). Identify what Scipio Africanus said about his grandson's fate. Quotation of the Latin text is **not** required. [1]
- (g) Translate *in te unum ... manus effugeris* (lines 7–10). [16]

End of Option A

Option B**Verse — Vergil, Aeneid 11.597–619**

The Trojan army and its Etruscan allies engage in battle against the Latins.

at manus interea muris Troiana propinquat,
Etruscique duces equitumque exercitus omnis,
compositi numero in turmas. fremit aequore toto
insultans sonipes¹ et pressis pugnat habenis
5 huc conversus et huc; tum late ferreus hastis
horret ager campique armis sublimibus ardent.
cec non Messapus² contra celeresque Latini
et cum fratre Coras² et virginisala Camillae²
adversi campo apparent, hastasque reductis
10 protendunt longe dextris et spicula vibrant,
adventusque virum fremitusque ardescit equorum.
iamque intra iactum teli progressus uterque
substiterat: subito erumpunt clamore furentisque
exhortantur equos; fundunt simul undique tela
15 crebra nivis ritu³, caelumque obtexitur umbra.
continuo adversis Tyrrhenus⁴ et acer Aconteus⁵
conixi incurunt hastis primique ruinam
dant⁶ sonitu ingenti perfractaque quadrupedantum
pectoris pectoribus rumpunt: excussus⁷ Aconteus
20 fulminis in morem⁸ aut tormento ponderis acti
praecipitat longe et vitam dispergit in auras.
extemplo turbatae acies, versique Latini
reiciunt⁹ parmas.

(Option B continues on the following page)

(Option B continued)

¹ *sonipes, pedis* (m): horse

² *Messapus, i* (m), *Coras, ae* (m), *Camilla, ae* (f): Messapus, Coras and Camilla, three Latin warriors

³ *ritu*: “in the manner of”, “just like”

⁴ *Tyrrhenus, i* (m): Tyrrhenus, a warrior fighting on the side of the Trojans

⁵ *Aconteus, ei* (m): Aconteus, a Latin warrior

⁶ *ruinam dant*: “fall upon one another”

⁷ *excutio, excutere, excussi, excussus*: to throw off a horse

⁸ *in morem*: “in the manner of”

⁹ *reicio, reicere, reieci, reiectum*: to turn back, put behind

2. (a) *at manus ... in turmas* (lines 1–3). Outline who approaches the wall. Quotation of the Latin text is **not** required. [3]
- (b) *fremit aequore ... et huc* (lines 3–5). State what the horse does. Quotation of the Latin text is **not** required. [3]
- (c) *hastasque reductis ... spicula vibrant* (lines 9–10). Outline the actions of the Latins who have appeared on the plain. Quotation of the Latin text is **not** required. [2]
- (d) *adventusque virum fremitusque ardescit equorum* (line 11). Identify what grew more intense. Quotation of the Latin text is **not** required. [2]
- (e) *iamque intra ... undique tela* (lines 12–14). Outline the actions of the armies. Support your answer with **four** quotations from the Latin text. [4]
- (f) Translate *continuo adversis ... reiciunt parmas* (lines 16–23). [16]

End of Option B

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References:

- Option A** M. Tullius Cicero, n.d. *Librorum de Re Publica Sex*. C. F. W. Mueller (ed.) 1889. [online] Available at: <https://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A2007.01.0031%3Abook%3D6%3Asection%3D10> [Accessed 31 October 2024]. Source adapted.
- Option B** Vergil. *Bucolics, Aeneid, and Georgics Of Vergil*. J. B. Greenough. Boston. Ginn & Co. 1900. [online] Available at: <https://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.02.0055%3Abook%3D11%3Acard%3D597> [Accessed 31 October 2024]. Source adapted.